

WHITNEY MARTIN

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Summary

Creative Writing graduate with 2+ years of editing/publishing and academic tutoring experience and 4+ years of fiction, creative nonfiction and poetry writing experience.

- Quality oriented writer with meticulous attention to detail seeking to tell the stories we need and have yet to tell.
- Thrives in the team-focused environments of editorial projects, nonprofits, and film production sets that require resourceful and creative problem solving skills.
- Empathic leader seeking to create exceptional art with a team of dedicated storytellers.

Education

B.A. in English Creative Writing | Cum Laude

Taylor University | Upland, IN | 08/2015 - 05/2019

- Craft and defend a senior thesis in poetry.
- Create and publish work for the Taylor English website.
- Panel moderator and presenter at the Taylor University Making Literature Conference, 2019.

Irish Studies Programme

Greystones, Ireland | 01/2017 - 05/2017

- Gained vital interpersonal and cross-cultural skills in adaptation and flexibility, quick decision making, and diverse group communication when operating in uncomfortable situations.

Experience

Assistant to the Director

Feature Film "The Reunion" | New York, NY | 06/2019 - 07/2019

- Assist the film director by anticipating minute to minute needs.
- Assist with all production needs at various locations around NYC and collaborate with PA's to ensure a smooth set.
- Communicate with all department heads, actors, and production staff on behalf of the director.
- Manage the director's script and multi-task running errands and equipment between locations.

Lead Consultant / Tutor

Taylor University Writing Center | Upland, IN | 08/2017 - 05/2019

- Manage scheduling and operations and plan writing events for students that promote motivation and intersectional writing.
- Lead peer tutors in operations and effective strategy and collaborate with Co-Lead Consultant to train and mentor new tutors.
- Strengthen students' skills and help to hone the ability to recognize errors and appropriately problem solve.
- Communicate with students to assess strengths, interests, and challenges and consistently adapt teaching style to accommodate diverse learning modalities.

Lead Editorial Assistant

Relief Journal | Upland, IN | 02/2018 - 05/2019

- Assist in publishing the national literary journal with a team of student editors and Editor in Chief Daniel Bowman, Jr. at Taylor University and participate in the Festival of Faith and Writing.
- Implement knowledge of effective creative writing strategies to ensure the journal's authenticity and merit.
- Collaborate with editors weekly to make aesthetic decisions, to read submitted work, and to communicate with authors.
- Edit submissions for grammatical errors and prepare the best submissions for publication.

Grant Writer / ESL Intern

Re:new Project | Glen Ellyn, IL | 05/2018 - 08/2018

- Create a budget to fund Re:new's Artisan Advancement project and subsequent LOI to create opportunities for the economic advancement of the refugee women Re:new serves.
- Teach weekly ESL classes for refugee women and provide informational and economic resources for asylum seekers.
- Research potential grants and collaborate with other interns to operate Re:new's shop.
- Articulate Re:new's mission and establish rapport with potential and existing funders.

ESL Volunteer

Willow Creek Wheaton | Wheaton, IL | 06/2018 - 08/2018

- Assist fellow volunteers in building and sustaining the new program.
- Collaborate with volunteers to create lesson plans for non-native English speakers and to provide childcare.
- Connect students with immigration and refugee resources within the church and local area.

Author's Intern

Travis Thrasher | Batavia, IL | 06/2017 - 08/2017

- Partner with critically acclaimed author Travis Thrasher to write proposals for a children's book and an olympic biography.
- Compile historical research and conduct client interviews for book proposals and content.
- Collaborate with clients to ensure satisfaction of work and employ knowledge of creative writing to make appropriate recommendations to clients seeking collaborative authorship.